Zone: of the College and Address ff the Lecturer of the Subject Joining in Degree College Date	I was sure as a	Academic & Administrative Audit Format - III A (To be Filled by Faculty and	of Degree Colle	rges (2022-23)				
of the College and Address of the Lecturer of the Subject	I must muse access	Format - III A (To be Filled by Faculty and		Pen (none)				
of the College and Address of the Lecturer of the Subject	In ut MADEL BELLER		l handed over t	o Academic Advisor	r)			
of the Lecturer of the Subject		District: VI 2 ANA (1)	ARA	77	1324 P			
of the Subject	MODEL DEGRE	E COILEME, CH	FER	URUPA	11			
	E. DURINA DEVI POLITICAL SCIENCE							
	FOLLICAL SCIENCE				Date of Re	tirement:		
Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Key Indicator Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	I-C	URRICULAR ASPECTS	S. Eva Little		- 1985 - 1985			
Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10		A	90	100	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D 1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
Desing and Development to be considered)	Teaching Diary Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30				
	COLOR DE CONTRACTOR DE CONTRAC							
	courses taught	inputs Reports	37/6			8.5	1.00	
Curriculum Flexibility/Enrichment	Nature added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	c)Any Online courses like MOOCs			4.54	Criace points of the indicator of the		
Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports e)Action taken Report	10	10	A	30	1	1)All three key indicators =3 Grade points A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	II-TEACHIN	G, LEARNING & EVALUATION		Burgar Street				
		Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	1	60		1)All three key indicators =3 Grade points A 2)Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	<u> </u>	1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	2x5=10					1)All five key indicators = 3 Grade points (A 2)Any three key
	wise) 2. Report on implementation of ICT in teaching and learning							Indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade point/C 4) Below two=0/D
le 3. 4.	export on implementation of Computer/interface 3533cd searning (Course wise) Report on the Use of LMS tools (Course wise) Contribution for the development of LMS in the concerned	Course wise/ Sem wise Reports	50	50			1 11	
	Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered) Curriculum Flexibility/Enrichment Feedback system Catering to Student Diversity caching-Learning Process	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered) 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS 1. Additional inputs related to Curriculum of the courses taught 2. Value added courses offered & completed a) Certificate b) Diploma c) Any Online courses like MOOCs Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken II-TEACHIN 1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners 1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted 1. Report on implementation of ICT in teaching and learning (Course wise) 0. Proport on implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and learning (Course wise) 0. Proport on Implementation of ICT in teaching and	Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered) 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS 1. Additional inputs related to Curriculum of the courses taught 2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken 1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners 2. Course wise Sem wise Reports with lists of students (2. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 4. Contribution for the development of LMS in the concerned subject 1. Course wise/Sem wise Reports 2. Course wise/Sem wise Reports on Remedial coaching conducted 3. Teaching Learning Process 4. Course wise/Sem wise Reports on Remedial coaching Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered) 1. Annual Academic Curriculum Plan 2. Course Objectives & Course wise/Sem wise Records for the Academic Year Course Objectives & Course wise/Sem wise Records for the Academic Year 2x5= 10 2	Curriculum Flexibility Enrichment Properation and Implementation of for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered) Taching Diary Course wise Seem wise Records for the Academic Year Academic Year Course wise Seem wise Records for the Academic Year Academic Year Course wise Seem wise Records for the Academic Year Academic Year Academic Year Academic Year Academic Year Academic Year Invitation Letter & Attendance 10 Academic Year Academic Year Academic Year Invitation Letter & Attendance 10 Academic Year Academic Year Invitation Letter & Attendance 10 Academic Year Invitation Letter & Attendance Invitation Letter & Attendance	Curricular Planning and Implementation of Implementation of Implementation of Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered) Preparation and Implementation of Implem	Curricular Planing and Implementation of Preperation and Implementation of Implementation of Implementation of Colleges - Efforts for Currellum Desing and Development to be considered) S. Active Participation in BOS 1. Additional inputs related to Curriculum of the considered of the Course wise Plans 1. Additional inputs related to Curriculum of the considered of the Course wise Plans Curriculum Flexibility Ennehment Curriculum Flexibility Ennehment 2. Value added courses offered & completed a)Certificate b)Diploma 3. Course wise Come wise Records for the Academic Vear 1. Additional inputs related to Curriculum of the conserts talgebra 1. Additional inputs related to Curriculum of the conserts talgebra 2. Value added courses offered & completed a)Certificate b)Diploma 3. Collected b)Analyzed 3. Collected b)Analyzed 3. Collected b)Analyzed 3. Action taken 1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise Exports with lists of students (Slow, Moderate and Advanced learners) 1. Report on course wise Enridge Courses conducted 2. Report on Course wise Remedial coaching conducted 2. Report on Course wise Remedial coaching conducted 2. Report on course wise Remedial coaching conducted 2. Report on student centered methods implemented (Course wise) 3. Report on implementation of ICT in teaching and learning (Course wise) 3. Report on implementation of Computer/Internet assisted fearning Course wise Reports on implementation of Course wise) 3. Report on implementation of Course wise) 4. Course wise Sem wise Reports 5. Course wise Sem wise Reports 6. Course wise Sem wise Reports 7. Course wise	Curricular Planing and Implementation of Imple

6	Teacher Profile and Quality	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation/Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	2	60	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5 5	30	A	90	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	B	60	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D
9		1. Minor Research Projects 2. Major Research Projects 3. Consultancy Projects	INNOVATIONS AND EXTENSION Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	5 10 5	20	0	0	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered) 5. Research Guideship 6. Awards in recognition 6 research work		10 15 10 5	60	0	0	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
11	Extension Activities	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format Reports in the NAAC format	5+5	20	A	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	C	5	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D

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13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	B	40	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
			DENT SUPPORT AND PROGRESSIO	N				
14	Student Support	Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/ question banks) Guiding/Monitoring Students for CSP/Internship Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	A	150	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	B	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	126	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		V	II - BEST PRACTICES				AND THE RESERVE OF THE PERSON	26.0
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	AA	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
		Total Grade points			500		10115	

Name & Signature of the Principal

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Signature of sept incharge

Name & Signatures of the Academic advisors

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3)

1)

PRINCIPAL
GOVT. DEGREE COLLEGE
CHEEPURUPALLI-535128
VIZIANAGARAM DIST. A. D